



## Parent and Teacher Resources

### Things to do on the Trip to Cracker Country

Questions: Allow children to be actively engaged by asking questions and answering questions in relation to rural Florida history in 1898.

Questions may include:

- How long ago was 1898?
- What do you think Florida was like in 1898?
- What type of people do you believe lived in Florida in 1898?
- How did the people in Florida in 1898 support their families?
- What do you think a Florida community was like in 1898?

These questions allow the children to be creative in their answers. However, if you want a specific answer to a question be sure to ask a docent during your visit. For more background information about this time period download the worksheet: [Mindset of 1898](#).

Museum Etiquette: Discuss with the children appropriate museum behavior while they are at the museum.

Rules:

- Do not run.
- Talk with inside voice even though you may be outside.
- Do not touch the museum artifacts.
- Raise your hand to ask questions.
- When others are talking, listen to what is being said.
- Respect others around you.

To make this fun you can even let them think of their own rule. For more support about museum etiquette download the children's worksheet: [Manners](#).

What is a Museum? Children who are visiting may not know what a museum is or what they are going to experience at a museum. Having a discussion with children about what a museum is may get them interested in the museum trip.

Discussion topics may include:

- Why we have museums.
- Types of artifacts and artworks found in museums.
- Different types of museums.
- Cracker Country is a hands-on living history museum.
- At a living history museum, children get to interact with museum staff and participate in various activities.