



Post-Trip Lesson Plan General History

- I. Grade Level: grades 3 - 8
- II. Objectives:
 - a. To support the ideas and information that the children learned at Cracker Country
 - b. To explore how the ideas learned at Cracker Country fit into the big picture of the United States and the world in 1898.
 - c. To address any further questions the students may have about rural Florida in 1898.
 - d. To allow the students to make parallels between Florida today and rural Florida in 1898.
- III. Standards (based on grades 3-5):
 - a. Sunshine State Standards (2006):
 - i. Time, Continuity, and Change: Standard 1: Student understands historical chronology and the historical perspective.
 - ii. Time, Continuity, and Change: Standard 6: Student understands the history of Florida and its people.
 - iii. People, Places, and Environments: Standard 2: Student understands the interaction of people and the physical environment.
- IV. Vocabulary:
 - a. History: a type of study or knowledge that deals with past events.
 - b. Timeline: a type of graph that allows people to see events in the sequence they occurred.
 - c. Governor: the executive controller of the state of Florida.
 - d. Evidence: a type of item or information that provides proof and justifies an idea or concept.
 - e. Artifact: an object fabricated by humans.
 - f. Historical Buildings: a building that was constructed in the past that is displayed for public viewing.

Activity 1: Timeline

- V. Materials:
 - a. Paper
 - b. Crayons, colored pencils, markers
 - c. Various other craft supplies (optional)
- VI. Procedure Option 1: Create a timeline with your students of important events in the United States history from 1865-1965. Explain to your students why these events are important, and how lifestyles changed in a 100 year time span.
- VII. Procedure Option 2: Create a timeline with your students about important events in the life of someone living in 1898 in rural Florida, such as Albert Carlton from the Carlton house. Discuss what types of events are commemorated (weddings, religious holidays) and the major events in someone's life (graduation from school, purchasing your own farm, marriage, children's births). Be creative.



- VIII. Assessment: This is a collaborative project within the classroom and can be graded based on assessing your students understanding and use of historic material, as well as, participation and creativity.
- IX. Open-Ended Questions:
- How/why are timelines useful?
 - Are there any similarities between historical time periods and today?
 - Are there any differences?
 - Would you rather live 100 years ago or today? Explain.

Activity 2: Worksheet: Compare Governors

- X. Materials:
- Paper
 - Crayons, markers, colored pencils
- XI. Procedures: Hand out the worksheet: Compare Governors to the class. Help students determine which events belong to which governor. Discuss the similarities and differences between each governor and period in Florida history.
- XII. History of Bloxham:
- Governor of Florida
 - Secretary of State 1876
 - 13th and 17th Governor of Florida
 - Born in 1835
 - Grandfather from England
 - Sold state land from the Everglades to generate revenue for the state of Florida and aide in the population development of Florida.
- XIII. History of Charlie Crist
- Governor of Florida
 - Born in 1956
 - 44th Governor of Florida
 - Grandfather from Cyprus
 - Sold Everglades license plates in order to raise money for Florida's hurricane victims
- XIV. Assessment: This is an activity based on learning and comparing historical periods and can be graded based on completion and use of historical information.
- XV. Open-Ended Questions:
- What does a Governor of Florida do?
 - How is a Governor of Florida elected?
 - Do you think there are any similarities between Florida Governors in the past and Florida Governors today?
 - What would you do if you were Governor of Florida?

Activity 3: Worksheet: Evidence and Artifacts

- XVI. Materials:
- Worksheet: Evidence and Artifacts
 - Writing Utensil



- XVII. Procedures: Hand out worksheet: Evidence and Artifacts to the classroom. Then allow enough time for the students to complete the worksheet.
- XVIII. Assessment: This activity can be graded based on students' evaluation skills and completion. The open-ended questions can help guide the students to understand this activity.
- XIX. Open-Ended Questions:
- What types of artifacts can be used to learn about a time period or culture?
 - What objects and people in the Wedding photograph do you think are important elements to create an understanding of Florida in 1898?
 - Why do objects have the ability to "capture" a time period of culture? (this can be answered creatively)

Activity 4: Historic House

- XX. Materials:
- Worksheet: Historic House
 - Pencils, crayons, colored pencils, markers
 - Various other craft supplies
- XXI. Procedures: Hand out worksheet: Historic House to your class, and allow them time to plan and create their own historic building. This can be done on paper or each student can create a model out of various craft supplies (hint: popsicle sticks resemble the rural Florida homes found at Cracker Country)
- XXII. Assessment: This activity can be graded based on completion and creativity. Use of historic information is also important.
- XXIII. Open-Ended Questions:
- What does a rural Florida home look like from 1898?
 - Why do you think many of these houses were built on stilts (such as the Carlton house)? (air-ventilation)
 - What aspects of the house keep the house cool?
 - What parts of the house keep the house warm in the winter?
 - Describe the type of house you would live in, if you were a cracker living in Florida in 1898.
- XXIV. Sources:
- "Hon William D Bloxham." Florida Historical Society. Retrieved on October 2, 2008 from http://www.florida-historical-soc.org/gallery/box3/portraits_a-b/Hon+William+D+Bloxham.jpg.html
 - "About Charlie Crist." Charlie Crist: The People's Governor. Retrieved October 2, 2008 from http://www.charliecrist.com/about_crist.php



Post-Trip Lesson Plan
Worksheet Compare Governors

1) Governor William Bloxham

2) Governor Charlie Crist

Similarities

Write Each Event the Corresponds with each governor in their circle. Write any similarities in the middle:

- Governor of Florida – Secretary of State in 1876 – 13th and 17th Governor of Florida
- Born in 1835 - Born in 1956 - 44th Governor of Florida - Grandfather from Cyprus
- Grandfather from England - Raised money for the State of Florida using Florida's Everglades as an attraction



Name: _____ Date: _____

Pre-Trip Lesson Plan Evidence and Artifacts

Museums are able to provide a story for their guests based on artifacts from the time period of interest or from research done on a particular time period. In the case of Cracker Country, evidence about the time period can often be found in photographs.

Instructions: Look at the photograph below and describe what you see. Think about how what you see captures facts about the time period. Write a brief description of the time period and people located in the photograph below in the space provided.



Photograph from: Wedding day of Theo Dixon and Ellen Richardson : Madison County, Florida picture (1900). Retrieved on October 9, 2008 from The Florida State Photographic Archives, Tallahassee, FL (MA0568).



Name: _____ Date: _____

Post-Trip Lesson Plan Historic Buildings

Historic Buildings are structures that were created in the past. This building may have had someone famous born in it or be related to someone important, designed by a famous architect of in a particular style from a past time period, or may just be an old building that shows people something about the past, here are six historic buildings that we have at Cracker Country:

Carlton House: The Carlton House was built in 1885 by Albert and Martha (McEwen) Carlton. The house functioned as home to the Carlton's and their ten children. Their eighth child, Doyle E. Carlton, grew up to become Florida's 25th governor from 1929-1933.

Church: The Church was originally built in the 1900s in Gretna, Florida, located in Gadsden County. The structure is built of heart pine lumber and served as a one room schoolhouse until 1946. In that year, the Holy Ghost Church was destroyed by fire, and this building served as a replacement.

Governors Inn: Governors Inn, formerly located in Lily, Fl, was built in 1912. The building originally functioned as the community post office and general store.

Rainey Building: The Rainey Building was built in the late 1800s in Ona, Florida. The building served as home to the Rainey family and also as the community general store and post office.

School House: The school house was originally built in Castalia, Fl, located in what is now Hardee County. It was constructed in 1912 out of heart pine lumber from the trees grown in the area. The building is representative of the typical one room Florida school houses of the period.

Smith House: This home was built as a wedding gift by the friends and neighbors of Daniel H. and Elizabeth (Geiger) Smith in 1894, the year of their marriage. The cabin is small and had a kitchen that was separate from the main building. Mr. Smith lived in this home until his death in 1955.

Now create a new **Historic Building** for Cracker Country. This can be any type of building you would like, however, this building must relate to the time period of Cracker Country (1898). So, think back to your visit, and then design your building. (This can be done on paper, or a model can be created).